



L'Ascolto



**Continuous improvement to the
quality of teaching**

What is L'Ascolto?

What are its goals?

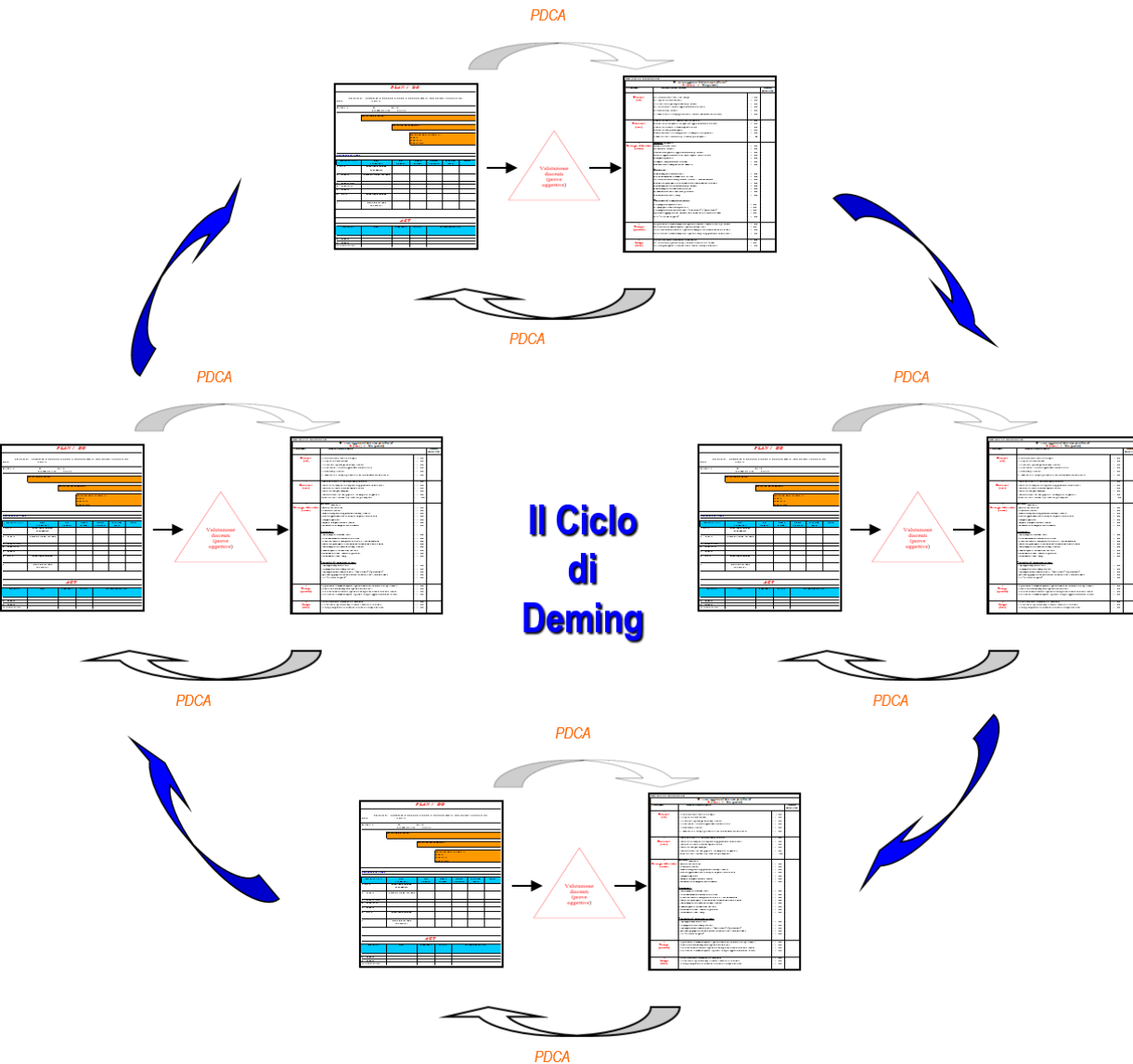
What contribution does it provide to the improvement in teaching quality for accounting subjects?



L'Ascolto

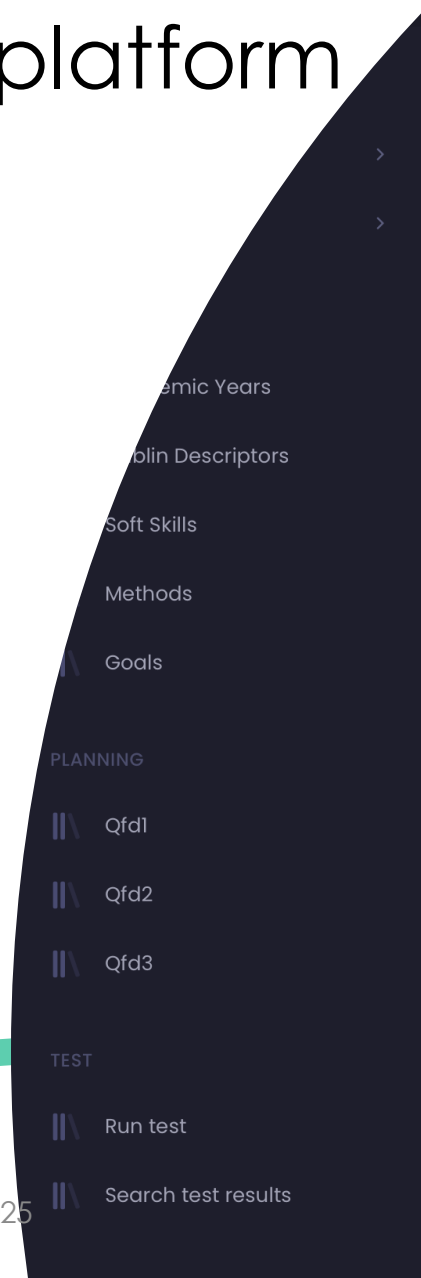
«Teaching the next generation»

Is it possible with L'Ascolto approach?



L'Ascolto is
a Holistic
Approach

L'Ascolto is a web platform



22/05/2025

Dashboard [Dashboard](#)

A.

WELCOME
Ida Verna

Super Admin

L'Ascolto

Continuous Improvement and Innovation

*"A che ti giova insegnare
se intanto tu per primo non ascolti?"*
F. Petrarca

L'Ascolto is a platform dedicated to all those involved in the educational process: teachers, students, social partners and institutional bodies. Continuous improvement and innovation in teaching represent the aim of this holistic approach to education, which involves all those who want to experience innovative educational paths through training and self-training processes for the development of competences. The L'Ascolto project is an integral part of the initiatives promoted by the University of Arona for the continuous improvement of the quality of education. It was developed by a researcher from the University of Arona who coordinates a working group (of professors from the same University) that has implemented L'Ascolto in two pilot study courses at the same University.

FAQ



What are the principles and methods on which L'Ascolto is based?

Teaching the Next Generation: is it possible with
L'Ascolto?

LICENCE

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L'Ascolto



Holistic approach in a web platform



Quality assurance system for teaching processes



Knowledge sharing management system

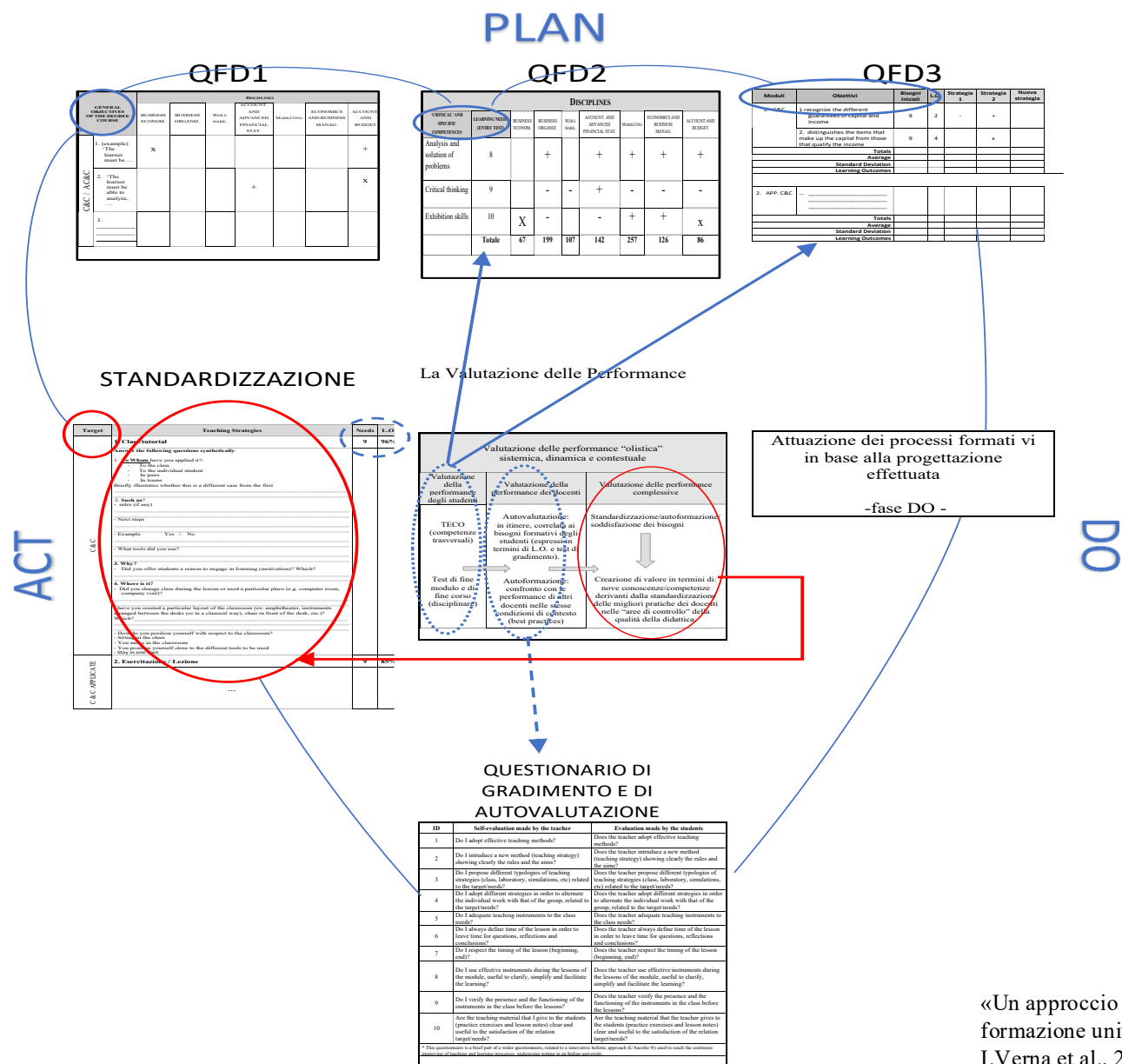


What is L'Ascolto?

L'Ascolto is an open, contextual, dynamic and systemic approach, which is constantly learning and changing itself.



Theoretical Background



«Un approccio olistico alla misurazione della performance nella formazione universitaria. Un modello sperimentale: L'ascolto». I.Verna et al., 2021

Theoretical Background



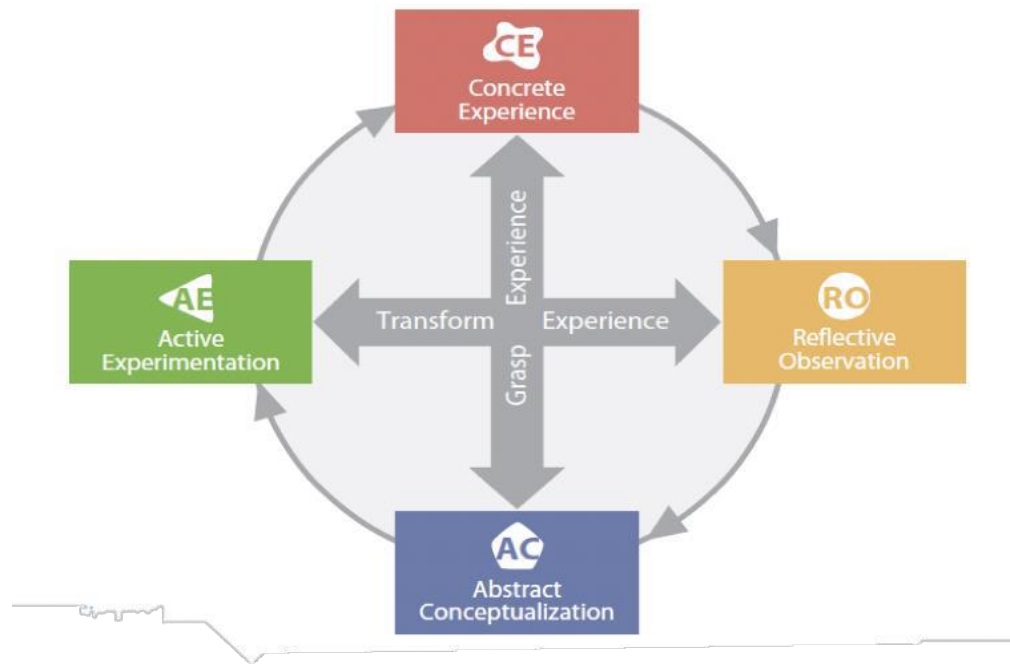
Total Quality

Deming's Cycle / QFD

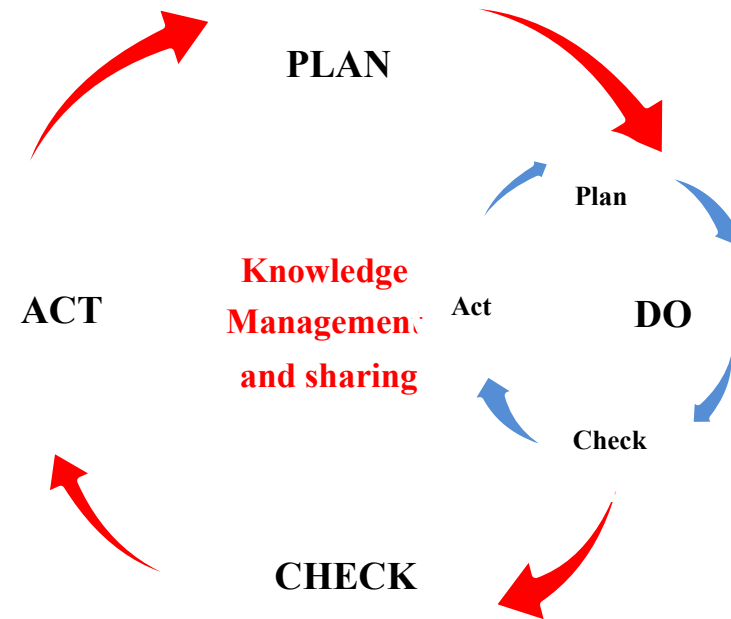
The Experiential Learning Cycle (Kolb & Kolb, 2013)
The Deming-Kolb Cycle»

Biggs constructive alignment

Deming towards Kolb



The Experiential Learning Cycle (Kolb & Kolb, 2013)



«Flexibility in Learning and Teaching Styles in an Accounting Course. “Deming Towards Kolb” I.Verna, 2020

This combination of these two cycles allows the teacher to follow a cycle of experiential learning while carrying out his teaching activity



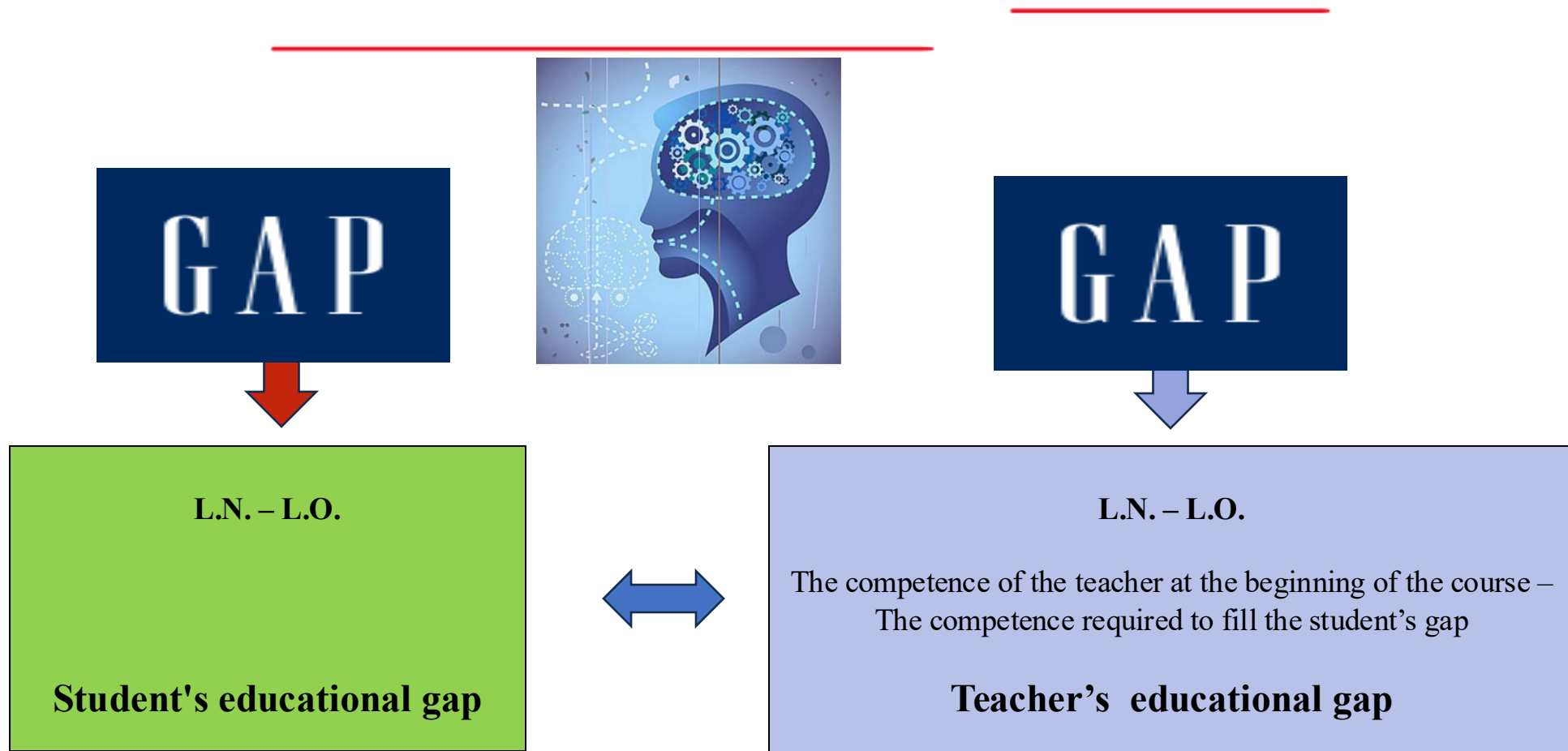
What are
its goals?

Educational Gaps

THE MOST IMPORTANT GOAL IS TO
FILL THE EDUCATIONAL GAPS OF
BOTH THE TEACHER AND THE
STUDENT

Because no teacher can fill their
students' educational gaps
without having filled their own first.





I. Vema (2023), *Teacher evaluation for teacher qualification. A web Platform for “differentiated homologation” of the teacher’s professionalism.*



How the educational parties use the L'Ascolto platform?

Even if the platform is used by the parties in different times and ways,

the objective of their work is

To create knowledge

that they share to fill:

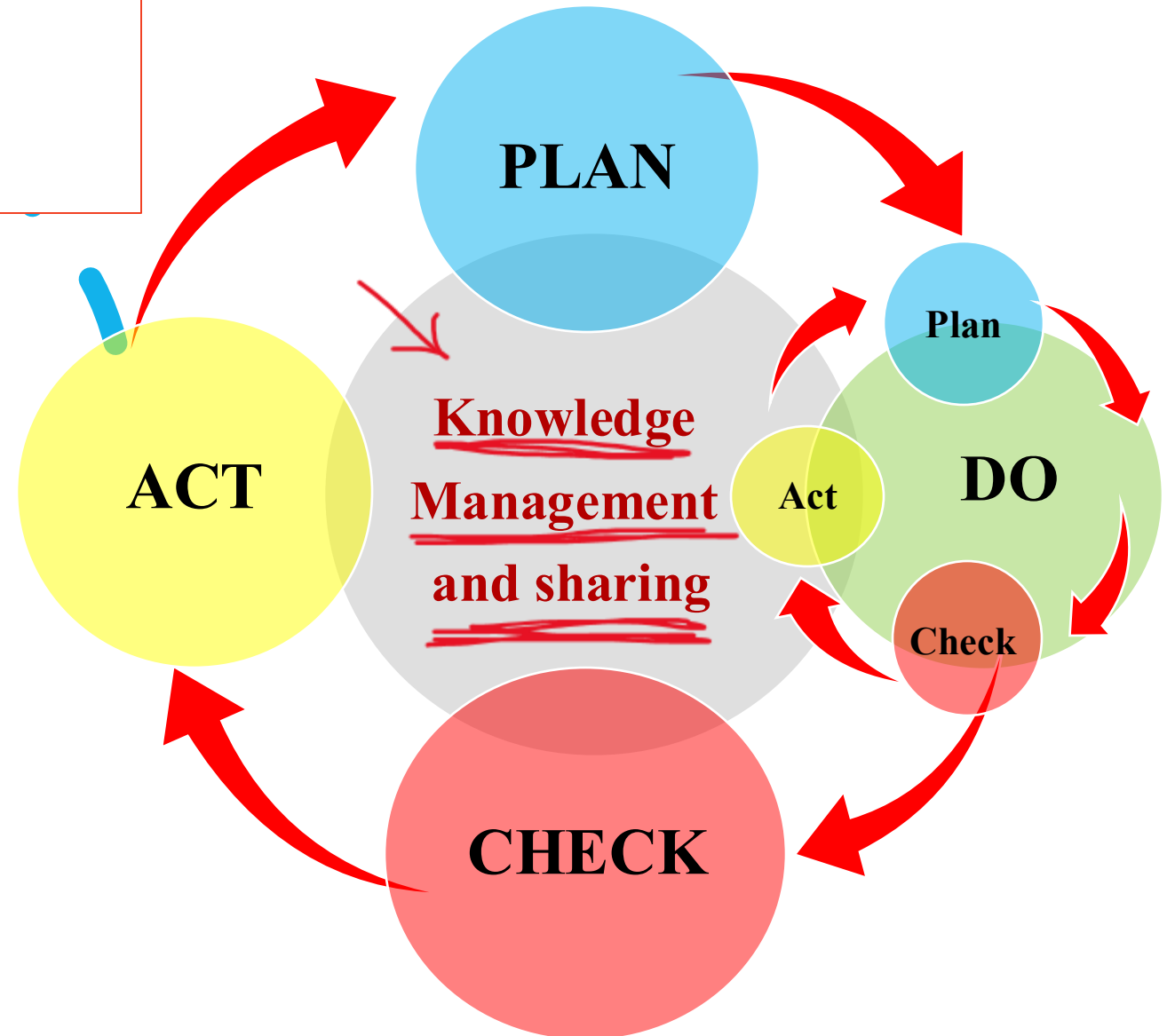
- teacher gap (development of the teacher's professionalism);
- student gap (to increase student learning);

to improve teaching quality over all.

L'Ascolto means **to listen**,
and only by listening to the challenges and complexities
teachers and students face every day
we can truly understand them
and only through understanding said complexities
we can satisfy their needs.

«Listen to the
complexity of
teaching to
understand it»

«Understand
complexity to
satisfy needs»



How?

This approach work
“with a goal
in mind”!

Who uses it?

Teachers
Students
Istitutional bodies
Other educators



22/05/2025

Dashboard Dashboard

WELCOME
Ida Verna

Super Admin

Academic Years

ublin Descriptors

Soft Skills

Methods

Goals

PLANNING

Qfd1

Qfd2

Qfd3

TEST

Run test

Search test results

L'Ascolto

Continuous Improvement and Innovation

*“A che ti giova insegnare
se intanto tu per primo non ascolti?”
F. Petrarca*

L'Ascolto is a platform dedicated to all those involved in the educational process: teachers, students, social partners and institutional bodies. Continuous improvement and innovation in teaching represent the aim of this holistic approach to higher education, for those who want to experience innovative educational paths, for the development of training and self-training processes for the development of competences. The L'Ascolto project is an integral part of the initiatives promoted by the University of Ancona for the continuous improvement of the quality of education. It was developed by a researcher from the University of Ancona, who coordinates a working group (of professors from the same University) that has implemented L'Ascolto in two pilot study courses at the same University.

FAQ

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