

BLENDING INTENSIVE PROGRAM

EX MIND

EXTENDED MIND FOR THE DESIGN OF EDUCATIONAL FACILITIES

September 2nd to 7th, 2024

University G. d'Annunzio, Department of Architecture

Viale Pindaro 42, 65126, Pescara

Organised by:



SCIENTIFIC COORDINATION (DDA)
Massimo Angrilli

TUTORS
Valentina Ciuffreda, Alessia Brisdelli, Chiara Corra

Participating Universities



Hochschule Karlsruhe
University of Applied Sciences

+IKA

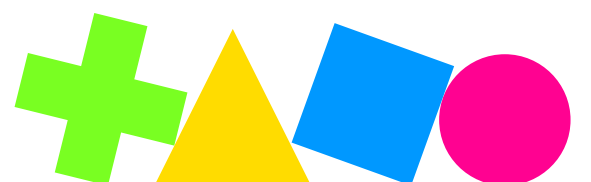


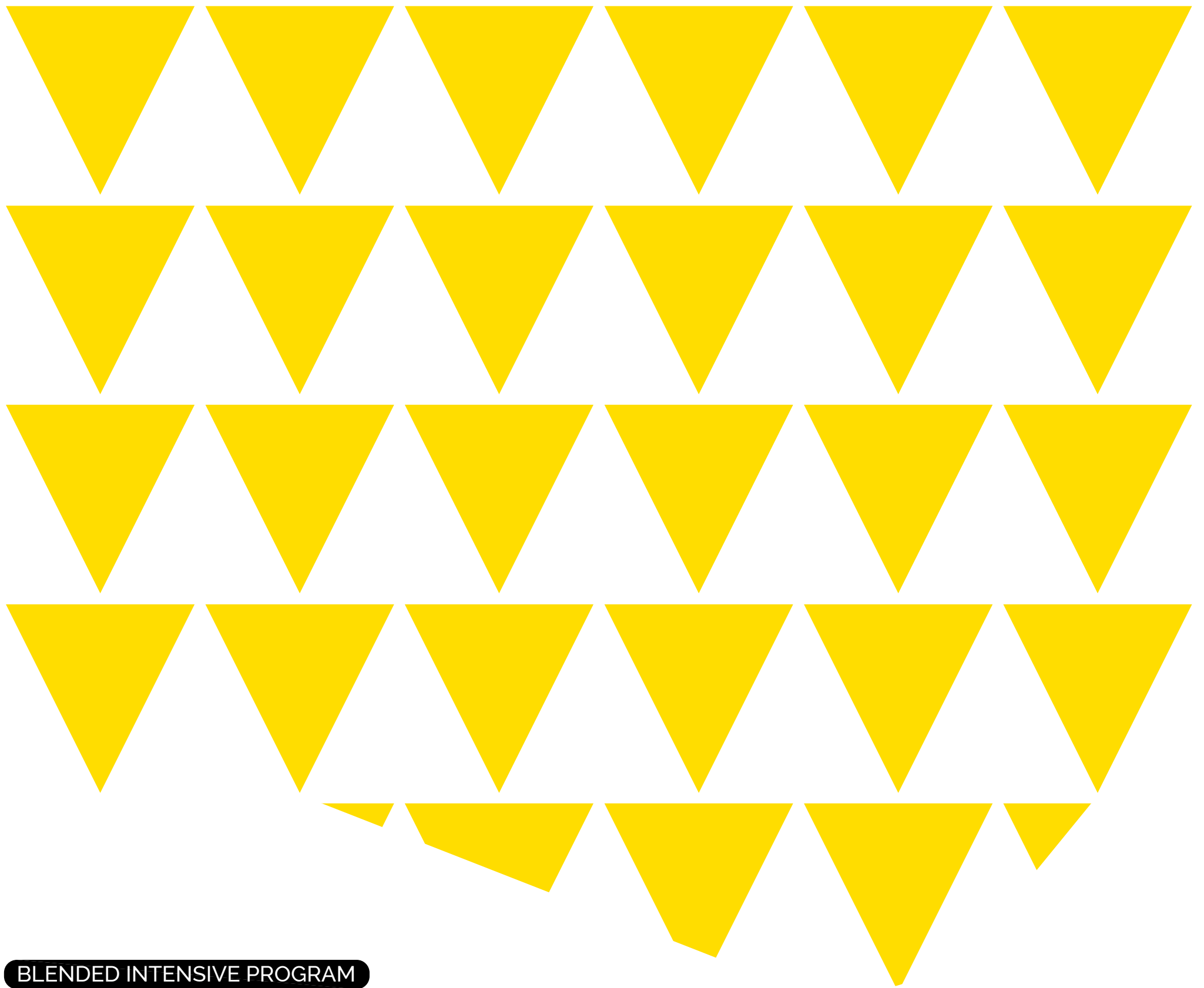
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Italy - University "G. d'Annunzio" of Chieti - Pescara | Department of Architecture
professor: Massimo Angrilli
with Valentina Ciuffreda, Alessia Brisdelli, Chiara Correra
+ 9 students

PARTNER INSTITUTIONS

Bulgaria - Medical University of Sofia
professor: Dragomira Nikolova
+ 6 students

Germany - Hochschule Karlsruhe - Fakultät für Architektur und Bauwesen
professor: Eberhard Möller
+ 2 students

Portugal - Mestrado Integrado em Arquitectura
Instituto Superior Manuel Teixeira Gomes
professors: Ana Bordalo, José Carvalho
+ 4 students

Romania - Gheorghe Asachi Technical University of Iași
professors: Raluca Manoliu, Constanta Carmina Gheorghita
+ 11 students

Spain - Escuela de Arquitectura de Granada, Universidad de Granada
professors: Ubaldo García Torrente, Ricardo Nicolás Hernández Soriano

Spain - Escuela de Arquitectura de Málaga, Universidad de Málaga
professor: Francisco Javier Castellano Pulido
+ 4 students

Spain - Escuela Técnica Superior de Arquitectura, Universidad de Sevilla
professors: María Del Carmen Martínez-Quesada, José Manuel Pérez Muñoz, Salvador Cejudo Ramos
+ 7 students

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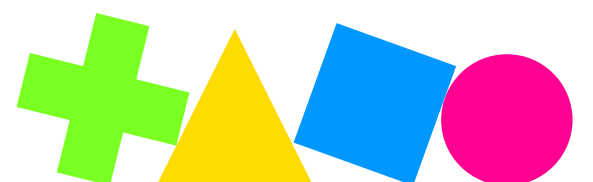
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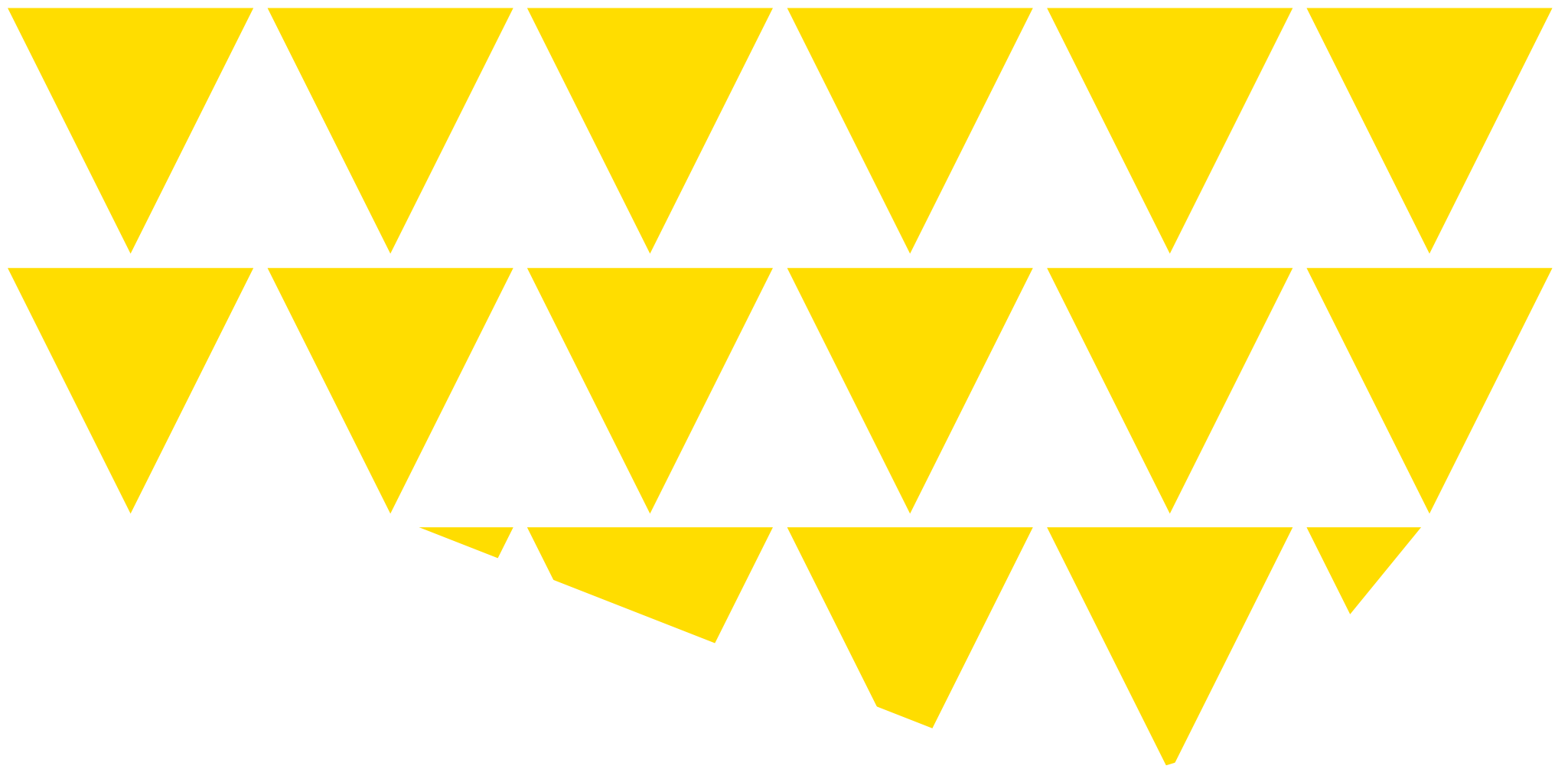


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The BIP is addressed to urban planning, architecture and design and to all the medical disciplines interested in the extended mind paradigm in application to the built environment, with the aim of investigate the implications and the potential for improving the physical-mental well-being and the cognitive processes of users, through an innovative design approach. Since architecture and the built environment impact and influence individuals in several ways, it can be considered as an active part of our cognitive process and extended mind. It appears quite natural therefore that architects and designers are worried about how buildings and open space shape our interactions with the world. A better understanding about how the built environment affects our behavior, thoughts, emotions, and well-being can help design buildings that support both mind and body.

Methods

BIP "Extended Mind for the Design of Educational Facilities" will be a workshop of investigation and proposals to be developed at the Department of Architecture of Pescara on the topic of the facilities design based on the design models of Extended Mind Theory. It constitutes a moment of learning based on investigation, according to research by design program, which will address the process of designing education facilities in the context of the conurbation located along the Adriatic. Lectures and Seminars will be offered during the workshop from a multidisciplinary board of teachers.

Learning Outcomes

The learning outcomes of the BIP program are multifaceted, aiming to provide a comprehensive understanding of the factors influencing well-being through the design of open spaces and buildings, especially in the realm of educational facilities, such as schools, study spaces and open spaces for outdoor activities. More specifically during the blended sessions, students will:

1. Understand Extended Mind Design Principles in the field of the Design of Human Environment.
2. Acquire practical skills in the design process, utilizing appropriate tools and software.
3. Collaborate within a group and effectively communicate both orally and in writing during the design phase.
4. Apply theoretical concepts on how architecture can influence the well-being learned in the classroom to the practice of design.

Design outcomes

1. Masterplan
2. Project plan
3. Design guidelines

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