

# International Symposium on School Climate

## Università degli Studi "G. d'Annunzio" Chieti – Pescara

### April 8-9, 2024

Time			
	<b>April 8, 2024</b>		
9:00am-9:30am	<b>Welcome Remarks from Sergio Di Sano &amp; Tamika La Salle-Finley,</b> <b>Introduction to Symposium, Presentation of Agenda</b> Coffee and pastries served		
9:30am-10:20am	<b>Keynote 1: Creating a Safe and Positive School Climate for Students with Marginalized Identities</b> Tamika La Salle- Finley, Ph.D. Georgia State University, USA		
10:20am- 11:20am	<b>Symposium 1: Socio-Economic and Cultural Factors</b> Presenters & Paper Titles		
	Enrico Deleo, Fabio Presaghi, Fiorenzo Laghi (Italy)  <i>A Comparative Analysis of Socio-Cultural and Linguistic Influences on the Psychosocial Development of Native and Non-Native School-Aged Children</i>  <i>In person</i>	Paola D'Elia, Sabrina Girardi, Caterina Balenzano, Sergio Di Sano (Italy)  <i>Effect of Economic, Social, and Cultural Status of Students on English Language Learning and Territorial Differences</i>  <i>In person</i>	Anna Lisa Amodeo Claudio Cappotto, Antuoni Sabrina Esposito Camilla, D'Isanto Arianna, Montella Cecilia,, Scafaro Daniela (Italy)  <i>Dreaming Stories to Create an Inclusive School Climate</i>  <i>Online</i>
11:30am- 12:30pm	<b>Symposium 2: - School Climate and Student Well-being</b> Presenters & Paper Titles		
	Alberto Amadori - Giulia Presteria - Francesca Sangiuliano-Intra - Livia Taverna - Antonella Brighi (Italy)  <i>The Impact of School Climate and Parental Communication on Adolescent School Avoidance</i>  <i>online</i>	Sophia Corridore, Costanza Dini, Antonietta Russo (Italy)  <i>School Climate's Impact on Mental Health and Outcomes</i>  <i>In person</i>	Sara Magenes, Daniela Traficante, Elisabetta Lombardi (Italy)  <i>Nurturing Well-Being: Insights into School Climate and Student Engagement among Secondary Students with a Focus on Specific Learning Disorders</i>  <i>Online</i>

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12:30pm- 1:30pm	<b>Lunch</b> (lunch will be provided)		
1:30pm-2:20pm	<b>Keynote 2 - The development of intercultural relations during childhood: from theoretical model to intervention programs</b> Alido La Coco, Ph.D. University of Palermo, Italy		
2:30pm- 3:30pm	<b>Symposium 3 - School Climate and Student Well-being</b> Presenters & Paper Titles		
	Cindy Mels (Uruguay)  <i>Teachers´ self-efficacy sources for managing positive peer relations in the classroom</i>  <i>online</i>	Silvia Majerčáková Albertová (Slovakia)  <i>The Role of School Belonging in Mental Health of Adolescents in Slovakia</i>  <i>In person</i>	Nathaniel von der Embse, Caroline Mierzwa (United States)  <i>School Climate Connectedness and Violence Prevention</i>  <i>In person</i>
3:30pm- 3:45pm	<b>Closing Remarks</b>		
4:30	<b>Networking Reception</b> (Location)		

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<b>April 9, 2024</b>			
9:00am-9:30am	<p align="center"><b>Registration</b> Coffee and pastries served</p>		
9:30am-10:20am	<p align="center"><b>Keynote 3 - School climate, pro-environmental behavior, and mental health - Insights from the GREEN SESAME project</b> Gino Casale, Ph.D. University of Wuppertal, Germany</p>		
10:20am- 11:20am	<p align="center"><b>Symposium 4 - School Environment, Safety, and cyber-violence</b> Presenters &amp; Paper Titles</p>		
	<p>Federica Bianco, Annalisa Levante, Serena Petrocchi, Flavia Lecciso, Ilaria Castelli (Italy)</p> <p><i>A Mediation Model of The Interplay Among Teachers' Mentalized Affectivity, Job/Life Satisfaction, and Classroom Positive Climate</i></p> <p><i>In person</i></p>	<p>Alessandra Sperati, Maria Teresa Positano, Giulia Carlotta Guerra, Odette Nardoza, Melba Emilia Persico (Italy)</p> <p>Exploring the interplay between Sensory Processing Sensitivity individual trait, perceived stress and the school relational climate in predicting teachers' burnout.</p> <p><i>In person</i></p>	<p>Telmo Fernandes, Jorge Gato, and Salvatore Ioverno - LGBTQ+ students' perspectives on school climate: a comparative study in Italy, Portugal and United Kingdom (Portugal)</p> <p><i>Online/in person</i></p>
11:30am- 12:30pm	<p align="center"><b>Symposium 5: - Teacher Attitudes, Behaviors, and Professional Development</b> Presenters &amp; Paper Titles</p>		
	<p>Adriano Moro, Ana Cecília de Medeiros Maciel (Brazil)</p> <p><i>Emotional Issues in the School Climate: Teacher Perceptions from the Perspective of Remote Teaching</i></p> <p><i>Online</i></p>	<p>Loreta Cannito, Eugenio Trotta, Milvia Cottini, Paola Palladino (Italy)</p> <p><i>Do Teachers' Attitudes About Students' Learning Abilities Reflect Their Actual Performance in Learning Tasks? Evidence from an Italian Primary School Sample</i></p> <p><i>online</i></p>	<p>Maria Rosaria Nappa, Noelia Muñoz-Fernández, Mara Morelli, Roberto Baiocco (Italy)</p> <p><i>Individual and Contextual Factors Associated with Teachers' Responses to Different Forms of Stigma-Based Bullying</i></p> <p><i>In person</i></p>

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12:30pm- 1:30pm	<b>Lunch</b> (lunch will be provided)		
1:30pm-2:20pm	<b>Keynote Lecture 4 – School climate and adolescents mental health and wellbeing: a special focus on victimization on students from (multiple) marginalized social identities</b> Antonella Brighi, Ph.D. University of Bolzano		
2:30pm- 3:30pm	<b>Symposium 6 - School Environment, Safety, and Cyber-Violence</b> Presenters & Paper Titles		
	Melba Emilia Persico, Antonio Paone, Ilenia Passaquindici, Valeria D'Aloia, Elisa Galli (Italy)  Are School Climate and Environmental Sensitivity individual trait associated with ethnic prejudice and positive attitudes toward homosexuality in teachers?  <i>In person</i>	Santiago Yubero Jiménez, María Elisa Larrañaga Rubio & Eugenio Cortés-Ramírez (Spain)  <i>Reading as an inclusion strategy in early childhood bullying</i>  <i>Online</i>	José M. Martín-Criado, José A. Casas, Joaquín A., Mora-Merchán & Rosario Del Rey (Spain)  <i>The Influence of Parental Supervision and Control on the Response of Cyber-Violence Bystanders</i>  <i>Online</i>
	<b>Symposium 7: School climate: the context of the classroom</b> Presenters & Paper Titles		
3:30-4:30	Annalisa Soncini & Maria Cristina Matteucci (Italy)  You didn't study or you didn't understand? The effect of different causes of students' errors on teachers' error-handling strategies  <i>Online</i>	Costanza Dini, Annalisa Soncini & Maria Cristina Matteucci (Italy)  <i>Teacher Attitudes and Behaviors Towards Errors in the Classroom: A Quasi-Experimental Study</i>  <i>Online</i>	Paula Ascorra (Italy)  Quality of school buildings, school climate and subjective well-being: relationships in Chilean students  <i>In person/Online</i>
4:30pm- 4:45pm	<b>Closing Remarks</b>		